



Charlie Rowbotham

Charlie currently works as Head of Schools & Family Learning at St. Paul's Cathedral, London. She has over 15 years experience across formal and informal learning programmes in the heritage sector. She is enthused and inspired by developing high quality schools delivery linked to the National Curriculum, local authority specifications and qualification awarding bodies. Her background also includes fully inclusive community engagement including exhibitions, events, audio archives and co-produced content. She has developed a broad spectrum of interpretation, which has included children's books, adult and children's leaflets, wayfinding, outdoor standalone interpretation, as well as permanent and temporary museum interpretation. Charlie always has a focus on inclusivity through the inclusion of sensory learning theory.

Charlie has had leadership experience of several large scale teams, which have included both staff and volunteers spread over geographically dispersed split sites. Responsibilities have encompassed learning, outreach, participation and visitor engagement.

She started her career as a qualified visual arts and art history teacher, and developed into teaching in all sectors including compulsory, further education, lifelong learning, learning outside the classroom and Forest School.