



World Rugby Museum

Top tip: Exploit fully what the curriculum allows you to do and not just what it requires you to do particularly with non-traditional age-groups

Exemplification

The success of the World Rugby Museum is particularly noteworthy in the degree to which, untypically, there has been high take-up by secondary schools and those students in post-16 and university placements. In discussion with the Museum Education and Outreach Officer and through analysis of the post-visit evaluation forms, it appears that potential has already been identified for closer consultation and tighter matching to aspects of specific examination syllabi in some programmes. Consultation has already informed programmes in GCSE and GCE A-level courses in physical education, geography and business curriculum, but the Museum Education and Outreach Officer has identified other areas where there is greater cross-curricular relevance worthy of development, based on the detailed requirements of particular examination boards. These areas are mainly in language and literacy as a means to exploring higher order skills of analysis and synthesis, using the valuable resources of the World Rugby Museum.